



GRANT GUIDELINES:

The Naples Children & Education Foundation (NCEF) was established in 2001 with the vision of making a profound and sustaining difference in the lives of children in Collier County. The founders created the Naples Winter Wine Festival in order to meet NCEF's mission statement to support programs that improve the physical, emotional and educational lives of underprivileged and at-risk children.

In 2005, the trustees of NCEF commissioned *The Study of Child Well-Being*, an assessment of the needs of children in Collier County. The study found several significant gaps in basic services that included pediatric oral health, early childhood education, social welfare, pediatric medical services and out of school services. In 2010, a follow up study was conducted identifying additional gaps including childhood hunger which is now an area of focus for the NCEF. A subsequent study completed in 2015 reinforced the need for the focus of the initiatives.

These studies led to the following NCEF Strategic Initiatives:

- Children's Early Learning Initiative
- Children's Healthcare Initiative
- Children's Hunger Initiative
- Children's Mental Health Initiative
- Children's Oral Health Initiative
- Children's Out of School Initiative
- Children's Vision Initiative

See more about the initiatives [here](#).

Our Operating Principles

We define ourselves as investors and are interested in creating the highest possible levels of human gain for the grant dollars we have available. Given this focus, Naples Children & Education Foundation reviews each proposal with respect to available funds and responses to three overarching questions:

- 1. What will be the results from this project and how will we know when those results have been achieved?** Results are defined as the positive changes in behaviors and/or conditions in program participants that will be achieved through the project.
- 2. How likely is it that the results can be achieved?** Our assessment will be based on factors such as past result successes of the organization and its programs, validity of

the proposed program approach, organizational capability and key personnel leading the project.

3. Is this the best possible use of the Naples Children & Education Foundation funds given other opportunities before us? We consider the cost relative to the gain, looking for projects that increase collaboration, quality, and opportunities for replication to other organizations. In reviewing proposals we will look at the use of all monies going into a project or program not just dollars contributed by the Foundation, as well as the sustainability of the work.

In making investment determinations, the Naples Children & Education Foundation will look for projects with the following characteristics:

- Projects designed to produce and verify specific changes in behavior and/or conditions of children and changes in organizations that directly contribute to the Foundation results we seek in the respective focus area;
- Projects that achieve at least one result on the results trails;
- Projects that can be effectively implemented and ultimately continued without our funding;
- Projects that are replicable and can be shared with other organizations looking to produce similar results; and
- Projects that use evidence-based practices and strategies and/or offer clear results.

Partners will be expected to report on progress quarterly, complete a final grant report and participate in learning sessions. Opportunities for additional support will be provided to partners who make meaningful progress toward the Foundation's results.

Please review the results we seek and examples of the investments we make to determine how your project aligns with these guidelines.

Our Approach

The Naples Children & Education Foundation will make two types of investments: Direct Service (program support) and Capacity Building.

1. **Direct Service (Program Support):** Projects selected for direct service investments will answer the question *What positive gains will occur for individual participants or communities?* Projects include programs that work directly with children to achieve results.
2. **Capacity & Collaboration Building:** Projects selected for capacity and collaboration building investments will answer the question *How will your organization and/or other organizations be different and what will this enable*

you and/or them to do better? How will collaboration improve effectiveness or efficiency while improving results for children? Projects include efforts that strengthen the existing capacity and/or collaboration of organizations to achieve results.

Our Focus

We are seeking to support efforts that focus in one or more of these Results Areas:

- Children 0-5 (birth to pre-K) achieve their cognitive, social, physical and emotional developmental milestones and enter kindergarten ready to learn
- Children and Youth 5-14 (Kindergarten through grade 8) have their health and basic needs met
- Children and Youth 5-14 (Kindergarten through grade 8) demonstrate age appropriate academic, and social maturity levels
- Youth 15-18 (grades 9 through high school graduation) achieve the academic, financial and social maturity milestones required for college career success
- Children with Special Needs (in crisis or with special health care or developmental needs) are physically and emotionally healthy, safe and connected to needed supports

For the above Results Areas, NCEF seeks to invest in the following results:

Children and Youth Requiring Vision, Oral or Behavioral Health support:

- are screened for vision, dental and behavioral health needs
- are referred to needed health services
- are connected to needed health services and supports
- have their immediate health needs stabilized
- have maintained prescribed health regimen on a short-term basis
- have improved health status on a short-term basis
- have maintained improved health status on a long-term basis

Children & Youth Pursuing Educational Success:

- demonstrate age appropriate developmental milestones prior to entering Kindergarten
- will enter Kindergarten socially-emotionally ready to learn
- demonstrate age appropriate K-5 academic and social maturity skills
- demonstrate age appropriate 6-8 academic and social maturity skills
- become aware of possible career paths and select paths to achieve life goals
- demonstrate age appropriate academic, financial and social maturity skills for college and career readiness

- are connected to needed financial and/or social supports for success
- graduate HS or obtain a GED
- enroll in post-secondary or vocational training

Youth, including foster care youth, needing Crisis Intervention for neglect, abuse or safety issues:

- get immediate basic needs met (food, shelter, clothing, medical, safety)
- stabilize/meet basic needs on a short-term basis
- are connected to ongoing health, financial and/or educational supports
- stabilize health, finances and/or education
- move into a permanent, safe and supportive environment connected to needed health and education supports
- link to Health, Education, or Special Needs trails

Children & Youth with Special Health Care Needs:

- receive an early identification as a result of presenting behaviors or conditions and is then referred to appropriate services
- receive coordinated, ongoing comprehensive care to optimize their functioning in the respective setting (home, school)
- make a successful transition into the K-12 system
- continue to utilize services that enable them to optimize functioning in the respective setting
- successfully transition to an adult medical home
- successfully transition to a post-secondary or vocational setting
- successfully transition to a living situation that maximizes their independence

Nonprofits Looking to Build Their Internal Capacity or Collaboration:

- obtain new capacity
- identify & updates systems, policies, materials, practices
- implement change & demonstrate ability to successfully use new capacity
- use new capacity and confirm they are on track to achieve organizational results
- realize reduced costs or increased revenue (increased efficiency)
- improve results for those served (increased effectiveness)

Requirements

All organizations must allocate 100% of funds received from NCEF to service underprivileged or at-risk children living in and located in Collier County as indicated in their grant application, for their basic needs: food, clothing, shelter, healthcare, education and/or special needs.

- ❑ All organizations applying for grants from NCEF must provide information requested in this application.
- ❑ All organizations applying for grants from NCEF must have provided services in Collier County for Collier County children for at least one year prior to filing date of application.
- ❑ Evaluation criteria may change due to circumstance and is at the discretion of the Naples Children & Education Foundation Grant Committee.
- ❑ NCEF will only fund nonprofit organizations serving Collier County children that are exempt under Section 501(c) 3 of the Internal Revenue Code and are deemed as “not a private foundation” under Section 509(a).
- ❑ NCEF grants are one-year commitments only.
- ❑ NCEF does not fund endowments or other foundations that in turn grant funds to charities.
- ❑ All applications will be reviewed by the NCEF Grant Committee and be taken under consideration.
- ❑ NCEF will limit the number of grant recipients each year in order to make a meaningful contribution to selected organizations and see measured results from NCEF’s support.
- ❑ Notifications of awards will be made in February of 2018. First quarterly allocation will be made on July 1st, 2018.
- ❑ **Missing the deadline will automatically result in elimination of eligibility.**
- ❑ NCEF will **not** fund the following through its traditional grant cycle funding process:
 - Grants to individuals
 - “Pass through” grants
 - Start-up organizations (may be reviewed on a case-by-case basis)
 - Unnecessary duplication of services within the community
 - Political campaigns
 - Scholarly or medical research
 - Annual campaigns
 - Private or public schools (charter schools may be considered an exception)
 - Religious causes/teachings with faith-based component
 - Capital requests
 - Educational programming taking place during the school day

For any additional questions, regarding the NCEF Grant Application process, please email Sarah Zaiser, Grants Director, at sarah@napleswinefestival.com